

Service Factsheet

Report as of: January 24, 2017 Author: Stephanie Klassen, IPE

Data Source: Canadian University Consortium (CUSC), National Survey of Student Engagement (NSSE)

CUSC 2016

First year student perceptions regarding Help, Concern, and Sense of Belonging



Scale: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree



Scale: 1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied



% strongly agree

NSSE 2014 Campus Environment Ranking

TRU's results ranked in comparison to participating Peer Institutions Highest ranking = 1 Lowest ranking = 13

First Year

Quality of	TRU		4
Interactions	TRU Aboriginal	2	
	TRU International		7
Supportive	TRU		6
Environment	TRU Aboriginal		6
	TRU International		6

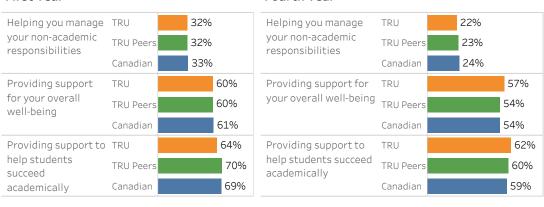
Fourth Year

Quality of	TRU	4		
Interactions	TRU Aboriginal	4		
	TRU International			7
Supportive	TRU		5	
Environment	TRU Aboriginal		5	
	TRU International	1		

NSSE 2014 Supportive Environment

Percentage of students responding "Very much" or "Quite a bit" regarding how much TRU emphasized the following

First Year Fourth Year



NSSE 2014 Quality of Interactions

Percentage of students rating student interactions at a 6 or 7 on a scale of 1 (poor) to 7 (excellent)

First Year Fourth Year

